





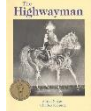






Queen's Inclosure Primary School – Curriculum Map 2024-2025 (Year 6)

| Term                                 | Autumn Term (15 weeks)   |                   |   | Spring Term (12 weeks)  |  |  | Summer Term (12 weeks + 2days)   |   |                       |  |                 |   |  |                 |                  |  |         |
|--------------------------------------|--|-------------------|---|---|--|--|--|---|-----------------------|--|-----------------|---|--|-----------------|------------------|--|---------|
| Unit Title                           | The History of Devious Deeds   |                   | Martian Madness!  | The Awesome Egyptians   |  | Survival of the Fittest  | The Green Planet   |   | The Heart of Humanity |  |                 |   |  |                 |                  |  |         |
| Duration                             | 8 weeks  |                   | 7 weeks   | 6 weeks   |  | 6 weeks  | 5 weeks  |   | 7 weeks               |  |                 |   |  |                 |                  |  |         |
| Lead Theme Subjects                  | History<br>(Crime and Punishment)  | English           | RE<br>(The Golden Rule – Humanism) (H)  | English   | Art<br>(Drawing)   | Science<br>(Light)   | History<br>(The Ancient Egyptians and the Earliest Civilisations)  | English   | Art<br>(Sculpture)    | Science<br>(Evolution and Inheritance)   | English         | Art<br>(Painting)                                     | Geography<br>(Energy)  | English         | DT<br>(Textiles) | Science<br>(Animals, including humans) | English |
| PDL (SCARF Block)                    | Me and My Relationships  |                   | Keeping Myself Safe   | Valuing Difference  |  | Rights and Respect   | Being My Best  |   | Growing and Changing  |  |                 |   |  |                 |                  |  |         |
| Learning Characteristic              | Empathy  |                   |   | Resilience  |  |  | Independence   |   |                       |  |                 |   |  |                 |                  |  |         |
| P4C Skill                            | Caring   |                   | Collaboration   | Critical  |  | Creative   | Caring   |   | Collaboration         |  |                 |   |  |                 |                  |  |         |
| English (Stimulus, Purpose and Form) |  <p><b>Purpose</b><br/>To persuade<br/><b>Form</b><br/>A courtroom speech, declaring the pig's innocence of the crime</p>  <p><b>Purpose</b><br/>To create atmosphere<br/><b>Form</b><br/>Setting description of the heath</p> <p><b>Purpose</b><br/>To discuss<br/><b>Form</b><br/>Balanced argument discussing the reasons for and against killing King Duncan</p> |                   |  <p><b>Purpose</b><br/>To recount<br/><b>Form</b><br/>Narrative of the scene at Horsell Common (including dialogue)</p> <p><b>Purpose</b><br/>To describe<br/><b>Form</b><br/>Description of 'Dead London'</p> |  <p><b>Purpose</b><br/>Point of Application<br/><b>Purpose</b><br/>To instruct<br/><b>Form</b><br/>Instructions for mummification</p>  <p><b>Purpose</b><br/>To inform<br/><b>Form</b><br/>Biography of an Egyptian God as an entry for the collection (real or imagined)</p> |  <p><b>Purpose</b><br/>To inform/explain<br/><b>Form</b><br/>Non-chronological report about newly found creature on Pandora (Fantastic Beasts and Where to Find Them) (Dragonology)</p>  <p><b>Purpose</b><br/>To entertain<br/><b>Form</b><br/>Narrative retelling of the story</p> <p><b>Purpose</b><br/>To describe/convey emotion<br/><b>Form</b><br/>Character description (through the eyes of Bess)<br/>Character description (as Tim the Ostler - contrasting)</p> |  <p><b>Purpose</b><br/>To describe<br/><b>Form</b><br/>Description of their own blanket, linked to sewing</p> |  <p>WAGOLL – Dracula<br/><b>Purpose</b><br/>To describe<br/><b>Form</b><br/>Character description</p>  <p><b>Purpose</b><br/>To explain<br/><b>Form</b><br/>Journey around the circulatory system in role as blood</p>  <p><b>Purpose</b><br/>To perform<br/><b>Form</b><br/>Leavers' Poems</p> |   |                       |  |                 |   |  |                 |                  |  |         |
| Maths Domains                        | Number and Place Value / Addition and Subtraction / Multiplication and Division / Fractions (+ Mathemagic Mondays)   |                   |   | Geometry (Position and Direction) / Geometry (Properties of Shapes) / Measurement / Statistics (+ Mathemagic Mondays)   |  |  | Fractions / Measurement / Ratio / Algebra (+ Mathemagic Mondays)   |   |                       |  |                 |   |  |                 |                  |  |         |
| Stand-alone                          | DT<br>Electrical Systems   | Music<br>Journeys | Science<br>Electricity  | Geography<br>Iceland (Volcanoes and Earthquakes)  | Music<br>Journeys  | RE<br>An Extraordinary Baby (Incarnation as Love) (C)  | Music<br>World Unite   | RE<br>Quran – The Revelation of the Quran (Peace) (I) | Music<br>World Unite  | RE<br>The Empty Cross (Resurrection) (C) | Music<br>Growth | RE<br>Ramadan and Eid-ul-Fitr (Ritual as Special) (I) | Science<br>Living Things and their Habitats (linked to ZooLab) | Music<br>Growth |                  |  |         |

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|---|---|------------------|--|-------------------------|---|-----------------------|
| Unit Title                                | The History of Devious Deeds                                  | Martian Madness! | The Awesome Egyptians  | Survival of the Fittest | The Green Planet  | The Heart of Humanity |
| Computing<br><i>Following NCCE</i>        | E-Safety<br>Computer Systems and Networks - Communication     |                  | Data Information – Spreadsheets<br>Creating Media - Webpage Creation |                         | Programming A - Variables in Games<br>Lego WeDo (Programming)                                   |                       |
| MFL                                       | Phonetics / The Date / Do you have a pet?<br>Dance/Gymnastics |                  | Clothes / At School<br>Gymnastics                                    |                         | At the Weekend / Vikings<br>Dance   |                       |
| PE<br><i>Sports are subject to change</i> | Football<br>Hockey  |                  | Net and Wall: Tennis<br>Lacrosse                                     |                         | Striking and Fielding<br>Athletics<br><br><i>Swimming Catch-Up Boosters (selected children)</i> |                       |

|                |         |       |         |         |      |     |     |    |      |    |     |     |       |     |
|----------------|---------|-------|---------|---------|------|-----|-----|----|------|----|-----|-----|-------|-----|
| <b>Subject</b> | English | Maths | Science | History | Geog | Art | D&T | RE | Comp | PE | PDL | P4C | Music | MFL |
|----------------|---------|-------|---------|---------|------|-----|-----|----|------|----|-----|-----|-------|-----|

⊕ = Outdoor Link